

Introductory statement

As an administrator, I do my best to be honest, transparent, and forthcoming to the members of my school community, teachers, students, and parents. I am active in two-way communication with all school community members. I always conduct myself in a professional manner and will not allow personal feelings or beliefs to affect my decisions. I value the privacy and confidence of all school community members. I am proactive in educating myself on relevant laws, regulations, and best teaching practices that I can share with my colleagues.

Core values

- Knowledge
 - As an administrator who is given the responsibility to oversee and manage teachers, it is important that I appreciate the need for knowledge that teachers deserve. Not only do teachers need to have adequate knowledge of the curriculum, but so should the administrator. It is also important for me as an administrator and teachers to continue to grow as educators. I set an example by taking ongoing professional development classes. I stress the importance of PD by offering some myself, attending teacher-led PD sessions, and encouraging non-related school learning.
- Compassion
 - It is important for administrators to show compassion for their teachers. Teachers need to understand that I have been there, I have done it and I understand. As an administrator I show compassion by listening, giving teachers honest examples of how I had handled past situations, and letting them know that I will support them in any way possible.
- Perseverance
 - Perseverance is very important as an administrator. As an administrator, if I see a teacher struggling I find every way possible to support them and to do my best to make sure they persevere.

Use of Power

As an administrator, I lead using a mix of expert power and servant leadership. I believe I have the experiences and skills that are useful to the school community. I feel the staff, students, and parents respect me as an administrator because I show a high level of knowledge and listen to and am consulted by others. I am an administrator that knows and understands the curriculum being used in the classroom, who is up to date on the best practices and school policies that I care about and values the school community. When using expert power to lead, I use strategies such as including staff members to make decisions on school issues and include their participation in the ordering and scheduling process.

I believe it is important to put my teachers before myself, to focus on developing themselves to perform at their best. As a principal, part of my role is to be there for the teachers, to do what I can to support, empower, appreciate them and ensure the success of the school. My goal is to create a culture that embraces diversity, a willingness to learn, and develop leadership qualities in others. I lead by example, in the way I act, speak and behave. I demonstrate empathy, listening, stewardship and a commitment to the personal growth of others.

Moral Compass

Many different works, authors, and philosophers shaped the architecture of my ethical framework. Some of the most influential will be are:

- 'When a principal is trusting and empowers teachers to perform these tasks, the teachers are likely to take more ownership of the educational process, which could result in improved morale in the building.'-page 55 "The Ethics of Educational Leadership" by Ronald W. Rebores
- 'A society, then, whose members were unable to distinguish truthful messages from deceptive ones, would collapse.'-page 19, "Lying" by Sissela Bok

- 'Do not do to others what you would not want others to do to you.'-The Golden Rule Analects of Confucius, page 93, "Lying" by Sissela Bok
- "The true mark of a leader is the willingness to stick with a bold course of action — an unconventional business strategy, a unique product-development roadmap, a controversial marketing campaign — even as the rest of the world wonders why you're not marching in step with the status quo. In other words, real leaders are happy to zig while others zag. They understand that in an era of hyper-competition and non-stop disruption, the only way to stand out from the crowd is to stand for something special."-Bill Taylor, from the article "Do You Pass the Leadership Test?"
- 'Through two-way communication schools can build the kind of environment important to creating collaboration with the community overall and parents in particular, collaboration that will support student and school success.'-"The School and Community Relations" by Don Bagin, Donald Gallagher, & Edward Moore.